

**SUNWAY**  
COLLEGE



# **CAMBRIDGE GCE ADVANCED-LEVEL (A-LEVEL)**

Student Guide 2020

*Pathway to a Brighter Future*

## MESSAGE FROM THE DIRECTOR

Welcome to the Cambridge GCE A-Level Programme at Sunway College. Pre-University is an important crossroad, so choose well. A Sunway College A-Level qualification not only brings you a step closer to attaining your goals but also opens up a world of possibilities. Here in the Sunway A-Level programme, we work with you to realise your goals.

Our consistent track record and excellent results are testimony to what you will experience here. The Sunway College A-Level programme has been a Cambridge Fellowship Centre since 2005. This is in recognition of our excellent delivery system, consistent academic performance and attainment of Cambridge Top in the World awards.

Pursuing the Cambridge A-Level qualification will be exciting and rewarding as you prepare for admission to universities worldwide, including top-tiered institutions. Students before you have successfully entered premier universities in the world like Cambridge, Oxford, Imperial, the London School of Economics, Harvard and MIT. Your lecturers and academic mentors will guide you in your academic work and advise you on how you can benefit from the wide range of learning facilities and support services

available at Sunway College. Experienced counsellors from our university placement centre further support you in your university application journey.

In addition to an intellectually stimulating academic environment, we provide you with ample opportunities to participate in extracurricular activities. In the Sunway College A-Level Programme, we encourage your holistic development.

We are extremely proud of our students and their individual success stories. We are also very proud of what they go on to achieve. I look forward to welcoming you to the programme and to working with you to ensure you too leave as successful individuals fully prepared for university and able to meet future challenges with confidence.

**Ruth Cheah**  
Director of Programme  
Cambridge GCE A-Level



## CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION

We are delighted to welcome you to the Cambridge International A-Level programme at Sunway College and congratulate you on deciding to pursue this qualification, an international passport to success for university education and beyond.

Cambridge Assessment International Education is the world's largest provider of international education programmes and qualifications for 5 to 19 year olds. We are part of the University of Cambridge, one of the world's top universities and trusted for excellence in education. Our qualifications are recognised by the world's universities and employers.

Cambridge International A-Level is an internationally benchmarked qualification, which is taken in over 160 countries by over 175,000 students and widely recognised by universities and employers around the world. It is

accepted for entry into world class universities in countries such as the UK, Germany, USA, Canada, Singapore and New Zealand. It is also accepted for tertiary studies in Malaysia, which means that through studying this qualification, you will develop essential skills that will prepare you for higher studies in Malaysia or anywhere in the world.

Cambridge International A-Level, like all of our programmes and qualifications, helps Cambridge learners to be confident, responsible, innovative and engaged. We wish all Cambridge learners at Sunway College every success in their studies and hope this preparation will bring lifelong success and a love of learning which will stay with you through school, university and beyond.

**Cambridge Assessment International Education**



**Cambridge Assessment International Education**

## CAMBRIDGE GCE A-LEVEL PROGRAMME

Sunway College has been preparing students since 1994 for the General Certificate of Education (GCE) Advanced-Level qualification through examinations set and assessed by the Cambridge International Examinations.

Cambridge is the world's largest provider of international educational qualifications with more than 1,100 examination centres across the globe. More than 50 such centres are currently operating in Malaysia alone. Any centre which proves its worth through a superior delivery system that produces excellent results in the biannual examinations is accorded the status of a Fellowship Centre. Only three centres in Malaysia have attained this elite status and Sunway is one of them!

The GCE A-Level qualification places emphasis on in-depth knowledge, deep understanding, strong reasoning abilities and critical thinking. It is arguably the most widely recognised pre-university qualification in the world, readily accepted as proof of superior academic ability for entry into world-class universities around the world.

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL FELLOWSHIP CENTRE

The Fellowship Centre status awarded by Cambridge to our A-Level programme in 2005 is a clear recognition of our excellent delivery system and ensuing top-notch results on a world stage. We have a consistent track record of outstanding academic performance and a string of international awards won by our students.

In June 2019 examination, 50.1% of our students achieved Straight A\*/As. Our students have consistently topped the nation and the world, winning Outstanding Cambridge Learner Awards in Mathematics, Further Mathematics, Biology, Chemistry, Physics, Psychology, Economics, Accounting, Law, Thinking Skills and Literature in English.



# INTERNATIONAL ADVANCED LEVEL AND ADVANCED SUBSIDIARY QUALIFICATIONS

The Cambridge A-Level curriculum provides a firm bedrock of fundamental knowledge by guaranteeing comprehensive coverage in the breadth and depth of each subject offered. Students are assessed on their mastery of subject matter, their application of knowledge and understanding to everyday scenarios and their ability to think critically in unfamiliar situations. In the Sciences, a fair part of the assessment involves the demonstration of laboratory-based skills.

The programme of A-Level studies at Sunway involves a two-tiered structure of examinations leading to the award of a certificate. The staged assessment relieves the pressure associated with sitting for one set of final examination papers. The AS (Advanced Subsidiary) examinations test fundamental skills while the A2 (Advanced Level) examinations are a more wide-ranging assessment. Our 1.5-year programme comprises three semesters, each about six months long, with the AS examinations at the end of Semester 2 and the A2 examinations at the end of Semester 3.

## Objectives and Learning Outcomes

The Cambridge International AS and A-Level develop learners' knowledge, understanding and skills in:

- In-depth subject content
- Independent thinking
- Applying knowledge and understanding to new as well as familiar situations
- Handling and evaluating different types of information sources
- Thinking logically and presenting ordered and coherent arguments
- Making judgements, recommendations and decisions
- Presenting reasoned explanations, understanding implications and communicating them clearly and logically
- Working and communicating in English

## Academic Requirements

Passed SPM, O-Level or equivalent with minimum five (5) credits including English (or a minimum IELTS score of 5.5).

Students who intend to take A-Level science subjects must have at least credits in the same SPM/O-Level pure science subjects; Combined Science does not provide a sufficient foundation.

Additional Mathematics is required for A-Level Mathematics and Further Mathematics.

## Choice of Subjects

The A-Level subjects offered are:

- Accounting
- Biology
- Chemistry
- Economics
- Literature in English #
- Further Mathematics \*
- History #
- Law ##
- Mathematics
- Physics
- Psychology

Students shall be required to choose no less than three subjects and no more than four A-level subjects. Thinking Skills is offered up to AS Level only. An English (IELTS) class is offered in the first semester for the January and July intakes. For March and September intakes, English (IELTS) and Thinking Skill are offered in the second Semester.

The following is a guide to the most popular combinations students choose as pathways to various university courses. Please note that these combinations are not compulsory or absolute; for further information and/or advice, please consult a qualified member of staff.

### Pre-Medicine & Pre-Science

- Biology
- Chemistry
- Literature in English #
- Mathematics
- Physics
- Psychology

### Pre-Engineering & Pre-Science

- Chemistry
- Economics
- Literature in English #
- Further Mathematics\*
- Mathematics
- Physics

### Pre-Business & Pre-Law

- Accounting
- Economics
- Literature in English #
- History #
- Law ##
- Mathematics
- Psychology

\* To be taken as a fourth subject in addition to Mathematics; Further Mathematics is not offered in the March intake.

# History and Literature in English are not offered in the March Intake.

## Law is not offered in the September intake.

Students are given advice, counselling and guidance while preparing for university application. However, we strongly encourage that students should also do their research on any requirements that may change over time based on the university's standards or preferences.

## Assessments

The A-Level subject syllabi are divided into the AS Level, which is the first half of the programme and forms the foundation of A-Level (A2), and the A2 Level, which is the second part of the syllabi and covers more challenging topics, with each level contributing 50% towards the final A-Level grade.

The examination papers at both the AS and A2 Levels are set and marked by examiners from Cambridge Assessment International Education.

## Intakes & Examinations

| Intake         | Duration  | AS Examinations       | A-Level (A2) Examinations |
|----------------|-----------|-----------------------|---------------------------|
| January 2020   | 18 months | October/November 2020 | May/June 2021             |
| March 2020     | 15 months | October/November 2020 | May/June 2021             |
| July 2020      | 18 months | May/June 2021         | October/November 2021     |
| September 2020 | 21 months | October/November 2021 | May/June 2022             |





# ACADEMIC SUPPORT AND ACTIVITIES

## A-Level Student Council (ALSCO)

ALSCO comprises a team of committed, dedicated and creative young people who are the leaders of the A-Level student body. ALSCO serves as a platform for students to organise activities, share ideas, participate in community service work, and most importantly to develop leadership and interpersonal skills. Members of ALSCO also learn to come out of their comfort zone and achieve their full potential to be leaders. ALSCO members become role models and set good examples for their coursemates. Examples of events ALSCO has organised include charity events to raise funds for the less fortunate and needy, field trips, leadership and teambuilding camps, and many social, cultural, sporting and recreational activities.

## Academic Counselling

If a student is found to be too far behind in the syllabus and unable to catch up due to lack of attitude/aptitude then he/she will be counselled to drop a subject. If two or more lecturers agree he/she lacks the ability to cope, after the mid-semester report, he/she will be counselled and further action recommended accordingly.

## Coursework & Examinations

Coursework and internal examinations prepare students for the final external examinations and, to a certain extent, university itself. In accordance with internal programme policy, it is mandatory that all students maintain a minimum of 80% attendance and record a minimum of a pass grade in the overall internal assessments to be permitted to register for the external examinations. In addition, to be permitted to register for the Advanced Level examinations students must obtain at least a pass for each of their subjects at Advanced Subsidiary Level.

## Extracurricular Activities

There are many extracurricular activities available to all students in the institution. These activities are usually held during the weekdays, but may occasionally be scheduled over weekends and public holidays. Students are encouraged to participate in extracurricular activity as it provides a more wholesome development. It may also enhance a reference or testimonial.

Outstanding  
Cambridge  
Learner Award  
Winners



## Help and Support

Staff from the A-Level programme and the Student Services Department offer assistance to students in the areas of academic and personal counselling. At the programme level, each student is assigned an academic staff member as mentor.

## Mentor-Mentee System

Each student in our A-Level programme is assigned an academic mentor who will provide pastoral care throughout the student's studies. At the outset, this system fosters the forging of a meaningful relationship between lecturer and student, and promotes the close monitoring of the student's overall progress. The system also identifies each mentor as a capable and ready resource person for counsel pertaining to choice of career and placement in appropriate universities. Mentors assist their mentees in their university applications, including the writing of references and testimonials. On a broader level, the mentor-mentee system helps guide the overall social, emotional and mental development of the student body.

## Parents' Day

Parents' Day is held to enable parents and guardians to meet with lecturers and discuss the academic and personal development of each student. This will enable parents/guardians and lecturers to work together to help students develop their full potential.

## Progress Reports

Progress reports are evaluative reports provided to parents/guardians. These reports are an important means of letting parents know about the student's progress. The programme regards parental involvement and home support as critical factors in helping students improve.

## Student Attendance and Punctuality

There has been a strong correlation between consistent attendance and the results obtained by students. Failure to meet the minimum requirement of 80%, not only affects the final outcome but students run the risk of being excluded from registering for the A Level Examination. The department takes strict measures to monitor attendance and we will alert the Director of Programme and parents/guardians if there is an issue regarding poor attendance. Punctuality is also viewed as important by the Department. This stands to reason because it is not only disruptive to the other course mates, but affects good class participation. Subject lecturers are given the prerogative either to allow or deny access to a student who is perpetually late. He/she will be marked absent, unless they provide a letter from parents stating the reasons.

## Teaching Faculty

The academic staff of the A-Level Programme are highly qualified, experienced and truly committed. With an average of 20 years of teaching experience across the faculty, they are highly competent in the task of imparting knowledge and understanding to their young charges.

## Fee Settlement and Refund

The Management reserves the right to exclude student from attending classes and using campus facilities until the fees are settled. Any assessment or examination result(s), and academic transcripts shall be withheld if payment remains outstanding, and the students concerned will not be able to enrol in the subsequent semester or to graduate.

Enrolment and General fees are NOT refundable. The proportion of tuition fee refund, upon official withdrawal, is as shown below:

- 75% refund (by the 5th working day from the commencement of semester)
- 50% refund (by the 6-8th working day from the commencement of semester)
- No refund (after the 8th working day from the commencement of semester)

# OUTSTANDING CAMBRIDGE LEARNER AWARD WINNERS

## 2019 TOP IN MALAYSIA

**Biology (A-Level)**  
• Eng Zhe Heng

**Biology (AS-Level)**  
• Melissa Yam Khai Jie  
• Tan Vicky

**Chemistry (AS-Level)**  
• Sean Ng Xiang Peng

**Economics (A-Level)**  
• Ng Wan Xin

**Literature in English (AS-Level)**  
• Ng Jyn-Mun

**Physics (AS-Level)**  
• Tay Wei Yang

### TOP IN THE WORLD

**Biology (A-Level)**  
• Eng Zhe Heng

**Chemistry (AS-Level)**  
• Lim Kent Shen

**Economics (AS-Level)**  
• Gerald Lim  
• Cheng Jun

**Further Mathematics (A-Level)**  
• Low Han You  
• Philip Lee Hann Yung

**Law (AS-Level)**  
• Lee Shi Yi

**Literature in English (AS-Level)**  
• Lavanya a/p Jeyaratnam

**Mathematics (A-Level)**  
• Chong Yen Juin  
• Eugene Tan Yi Xun  
• Tan Chin Yong  
• Tan Hui Ru Kimberley  
• Tai Zhi Yu

**Mathematics (AS-Level)**  
• Amanda Lim Jiayi  
• Chong Min Huey  
• Chong Yen Juin

### HIGH ACHIEVEMENT

**Thinking Skills (AS-Level)**  
• Jerric Chong Yijie

### Best across Four Cambridge International (AS-Level)

• Tan Hui Ru Kimberley (AS-Level)

## 2018 TOP IN MALAYSIA

**Accounting (A-Level)**  
• Siow Yu Fang

**Biology (A-Level)**  
• Lee Pui Yee

**Chemistry (A-Level)**  
• Mok Siao Chi

**Economics (AS-Level)**  
• Ng Wan Xin

**Physics (A-Level)**  
• Mok Siao Chi

**Physics (AS-Level)**  
• Lau Sau Jee  
• Chua Shen Yik  
• Loo Yi Ting

### TOP IN THE WORLD

**Further Mathematics (A-Level)**  
• Tan Zarn Yao

**Mathematics (A-Level)**  
• Loo Yi Ting  
• Neo Zhen Ting

**Mathematics (AS-Level)**  
• Aida Arissa Binti Shamsuddin  
• Boaz Chung Yi Heng  
• Edmund Kong Wei Ren  
• Ethan Hoe Tzong Shuen  
• Eunice Wong Jia Xin  
• Jessie Tieng Li Tiing  
• Loo Yi Ting  
• Neo Zhen Ting  
• Ng Jia Wei  
• Ng Sang Hao  
• Ng Soong Ling  
• Tan Ming Hui  
• Tan Shu Yan  
• Tan Vicky  
• Tay Duan Hong Jordan  
• Teh Kuan Ting  
• Woo Jia Min  
• Woon Chin Ping

**Psychology (AS-Level)**  
• Cheryl Ong

### HIGH ACHIEVEMENT

**Thinking Skills (AS-Level)**  
• Yong Zhan Sheng  
• Eer Kai Jun

### Best across Three Cambridge International (A-Level)

• Mok Siao Chi

## 2017 TOP IN MALAYSIA

**Physics (AS-Level)**  
• Yew Wei Chee

**Psychology (A-Level)**  
• Wong Hei Yee

### TOP IN THE WORLD

**Further Mathematics (A-Level)**  
• Chan Jun Kang  
• Lim Zi Heng

**Mathematics (A-Level)**  
• Ho Jin Jonathan

**Mathematics (AS-Level)**  
• Lau Ern Sher  
• Low Yee Hui  
• Sim Sze Wann  
• Tan Zarn Yao  
• Tung Giim Chyn  
• Voon Pei Si

**Thinking Skills (AS-Level)**  
• Brian Kok Eu Mun

### Best across Four Cambridge International (AS-Level)

• Tung Giim Chyn

### Best across Three Cambridge International (A-Level)

• Chan Jun Kang

## 2016 TOP IN MALAYSIA

**Biology (AS-Level)**  
• Loh Li Ling

**Chemistry (A-Level)**  
• Brina Shong Wey-Tynn

**Economics (AS-Level)**  
• Ang Yi Fang

**Thinking Skills (AS-Level)**  
• Ghaneassha Nadarajan

### TOP IN THE WORLD

**Accounting (AS-Level)**  
• Low Kiing Seng

**Biology (A-Level)**  
• Quah Sean Ying

**Biology (AS-Level)**  
• Lee Jia Jia

**Chemistry (AS-Level)**  
• Chan Jun Kang

**Economics (A-Level)**  
• Ang Yi Fang

**Law (A-Level)**  
• Yeap Shuang Shuang

**Law (AS-Level)**  
• Teh Jia Qi

**Mathematics (A-Level)**  
• Jordan Soon Xian Yue

**Mathematics (AS-Level)**  
• Ho Jin Jonathan  
• Ho Zhe Xuan  
• Lim Cheng Hao  
• Yu Kang Xu  
• Ghaneassha Nadarajan  
• Clinton Wee Yuan  
• Jordan Soon Xian Yue  
• Kam Di Sen

• Lau Wei Jian  
• Lee Jian Hao  
• Leow Yong Wen  
• Lim Wei Yee  
• Lim You Sheng  
• Ng Wei Soon  
• Ooi Jun Yu  
• Tan Kin Aun  
• Tan Wei Kang  
• Tham Zhi Qing  
• Wail Gourich  
• Yii Jia Jia  
• Yip Juen Wai  
• Yoogen Valoo @ Velu

**Physics (A-Level)**  
• Brina Shong Wey-Tynn

**Physics (AS Level)**  
• Chia Jing Heng  
• Tan Kin Aun

**Psychology (A-Level)**  
• Lee Jo le

**Psychology (AS Level)**  
• Wong Hei Yee  
• Lee Jo Le

**Thinking Skills (AS Level)**  
• Joshua Liao Chu Yang

### Best across Three Cambridge International (A-Level)

• Tan Kin Aun

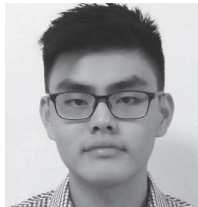


## WHAT OUR STUDENTS SAY



"My time at Sunway College has been challenging yet interesting. From dealing with demanding workloads to participating in fun-filled extra-curricular activities, I learnt a lot of new things which can be really useful during my time in university."

**Tan Xue Heng**  
4A\*s Cambridge GCE A-Level  
Biomedical Engineering, St. Anne's,  
University of Oxford, UK



"I am very grateful to have decided to read A-Level at Sunway College and it proved to be an invaluable experience. I believe the competitive atmosphere and the dedicated lecturers in Sunway College are the main contributing factors to my success in A-Level. Studying at Sunway College had been an amazing and fruitful journey, and it wouldn't have been the same without my affable lecturers and supportive friends!"

**Lim Yi Heng**  
4A\* Cambridge GCE A-Level  
Engineering, University of  
Cambridge, UK



"I had an amazing time studying A-Level at Sunway College. A-Level is a very rigorous programme which has stretched my academic limits and piqued my academic curiosity to study beyond what is lectured in the classroom. I would like to thank all my lecturers whose guidance have been vital to my academic success. My friends and classmates have also been very friendly and supportive, and this creates the perfect environment for conducive studying. Now that I am about to embark on the next step of my academic journey at the University of Cambridge, I would always look back fondly at the memories I have made at Sunway College and aspire to achieve even greater heights than before."

**Lin Zi Khang**  
4A\* Cambridge GCE A-Level  
Mathematics, University of  
Cambridge, UK



"Sunway College has many helpful and experienced lecturers who are dedicated to creating a conducive learning environment for the students. I am grateful for the support and guidance that has been afforded to me throughout the 1.5 years of A-Level. It was really wonderful studying at Sunway College."

**Khong Yi Kye**  
4A\* Cambridge GCE A-Level  
Mathematics, University of  
Cambridge, UK



"Sunway College provides a conducive environment for studying. It has experienced and dedicated lecturers that guided me through the tough A-Level programme. Overall, I really enjoyed my time in Sunway College Kuala Lumpur."

**Desmond Eow Fu Shen**  
4A\* Cambridge GCE A-Level  
Electrical and Electronic Engineering,  
Nanyang Technological University,  
Singapore



"Sunway College is a great college with lecturers who are fully dedicated in educating and engaging their students. The dedication and commitment shown by my lecturers helped me to achieve my straight As. Thank you Sunway College!"

**Justin Fong Zhen Hou**  
3A\*,1A Cambridge GCE A-Level  
Accounting & Finance,  
London School of Economics, UK



"Studying the A-Level at Sunway College was a great learning and growing experience for me. I am incredibly honoured and grateful to have been taught by such experienced and dedicated lecturers who provided so much help and support."

**Ng Jie Yi**  
4A\* Cambridge GCE A-Level  
Veterinary Medicine,  
University of Cambridge, UK



"My journey at Sunway has been a wonderful one with incredible friends & dedicated lecturers who supported me in every way they could. My lecturers were very helpful by answering all my questions and easing my doubts. While studying the A-Level, I grew as an individual learning how to be more organised & versatile and I regard studying at Sunway as one of my best decisions ever."

**Joni Tan Ern Ling**  
4A\* Cambridge GCE A-Level  
Medicine, University of Sheffield, UK



"The A-Level was arguably the fast track to top universities. My experience at Sunway College was truly challenging as it involved a lot of self-motivation and independent study in a university campus setting that was different from high school."

**Henry Lee Min Rong**  
4A\* Cambridge GCE A-Level  
Mechanical Engineering,  
University of Oxford, UK  
(Jeffrey Cheah Foundation -  
Sunway Group Scholarship)



"Sunway A-Level Programme provides me with sufficient resources and the right environment to learn and strive for the best. Through the mentor-mentee system, I have met dedicated, passionate lecturers who are always trying their very best to assist students and to explore our potentials. Hence, with the help of my lecturers, I have achieved top grades in my A-Level and received a Bronze medal in the 45th International Chemistry Olympiad Competition in Moscow. At the same time, I have fostered invaluable, close-knit relationships with my lecturers and friends. Therefore, pursuing A-Level in Sunway College is never a regretful decision for me."

**Liew Ziqing**  
4A\* Cambridge GCE A-Level  
Engineering, University of  
Cambridge, UK  
(Jeffrey Cheah Foundation -  
Sunway Group Scholarship)



"Each lecturer carries a unique principle of education which penetrates deep into my heart. Their dedicated teaching in combination with a complete learning environment provided by Sunway College truly brings out the most in each student. Sunway College allows me to develop a true passion for learning as it provides far beyond an ordinary education, but an exploration into our own capabilities and interests."

**Teng Wai Huang**  
4A\* Cambridge GCE A-Level  
Medicine, University of Glasgow, UK  
KPM Bursary Scholar 2012



"A-Level is undeniably tough and demanding as it is 100% examination-based. However, my A-Level experience here in Sunway is an enjoyable and memorable one. The lecturers especially were extremely helpful even after office hours and gave extra classes prior to the AS and A2 exams. Not forgetting, the dreadful weekly tests and tutorials had a silver lining as I did not need to revise from scratch and could save time, especially for my A2 exams. The friends I have made here are all amazing in their own ways, and the small classroom capacity strengthened our bonds as we have come to know each other better. I would say that the overall environment of the college is very conducive for my studies and I am thankful that Sunway has offered me quality education and preparation for university."

**Lim Ying Yi**  
4A\* Cambridge GCE A-Level  
Engineering, University College London,  
UK  
KPM Bursary Scholar 2012



"Studying A-Level in Sunway was an interesting experience for me. The campus acts as a home for a large community of students of different countries, backgrounds and courses. The part I enjoyed most were the lectures. The lecturers were ever ready to assist students in their studies and also in matters outside curricular boundaries, which encourages further learning and understanding."

**Tay Ting Nuan, Fiona**  
4A\* Cambridge GCE A-Level  
Mathematics, University of Oxford, UK

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Foundation**   
*Nurturing the Seeds of Wisdom*

## QUALITY POLICY

Sunway College (KL), the beacon of higher education, is committed to imparting quality education to our students through efficient management practices by complying with all statutory and regulatory requirements including the requirements of our external partners. We are committed to continual improvement of our scholastic ability and effectiveness by enhancing the awareness of quality and competency of our faculty and management staff; continually reviewing our key processes to ensure compliance to ISO 9001:2015, and respond to customers' concerns in a timely manner.

## QUALITY OBJECTIVES

- Promote and establish a culture of quality at all levels of the college community
- Conform to all statutory and regulatory requirements including the requirements of our external partners
- Provide a learning environment conducive for quality teaching and learning, via:
  - Provision of staff development to enhance customer satisfaction
  - Continuous improvement from feedbacks

**SUNWAY COLLEGE** DK265-01 (W)

**Owned and governed by the Jeffrey Cheah Foundation** Registration no: 200701042913 (800946-T)

This brochure is valid for our 2020 intakes.

All information is correct at the time of printing (November 2019).

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